Grade 5, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can tell how characters respond to problems (RL.5.2)

Craft and Structure

\_\_\_ can use figurative language, such as similes and metaphors (RL.5.4)

\_\_\_ can understand the structures of stories, plays and poems (RL.5.5)

\_\_\_ know how a narrator’s or speaker’s point of view influences a story (RL.5.6)

Integration of Knowledge and Ideas

\_\_\_ can explain how visuals contribute to a story (RL.5.7)

\_\_\_ can compare and contrast stories from the same genre (RL.5.9)

**Reading Foundational Skills**

\_\_\_\_ can use phonics/decoding skills to help read 5th grade words (RF.5.3a)

\_\_\_\_ can read fluently, accurately and with expression (RF.5.4b)

\_\_\_\_ can use context to confirm/self-correct unknown words (RF.5.4c)

**Speaking and Listening**

\_\_\_\_ can pose and respond to questions in a discussion (SL.5.1c)

\_\_\_\_ can review key ideas and draw conclusions after a discussion (SL.5.1d)

\_\_\_\_ can summarize what I read, see, or hear from a speaker (SL.5.2)

**Writing**

Text Types and Purposes

\_\_\_\_ can write opinion pieces on topics or texts, supporting the point of view with

reasons and information (W.5.1a)

\_\_\_\_ can provide logically ordered reasons supported by facts and details (W.5.1b)

\_\_\_\_ can link opinion and reasons using words/phrases (consequently, specifically) (W.5.1c)

\_\_\_\_ can write a concluding statement related to the opinion (W.5.1d)

\_\_\_\_ can write narrative to develop real or imagined experiences/events (W.5.3a)

\_\_\_\_ can use techniques, such as dialogue, description and pacing, to develop

experiences, or show responses of characters to situations (W.5.3b)

\_\_\_\_ can use a variety of transitional words to show the sequence of events (W.5.3c)

\_\_\_\_ can use specific words and phrases with sensory details to clearly describe

events (W.5.3d)

\_\_\_\_ can provide a conclusion for the experiences/events described (W5.3e)

Production and Distribution of Writing

\_\_\_\_ can write clearly and for different purposes, audiences and topics (W.5.4)

Language

\_\_\_\_ can use form and use the perfect verb tenses (e.g., I had walked, I have walked, I will have

(L.5.1b)

\_\_\_\_ can fix verb tenses that are used incorrectly (L.5.1d)

\_\_\_\_ can use commas correctly when using introductory phrases (L.5.2b)

\_\_\_\_ can use a comma to set off words *yes/no,* a tag question (*It’s true, isn’t it?*),

and to directly address someone (*Is that you, Steve?*) (L.5.2c)

\_\_\_\_ can compare/contrast the varieties of English (dialects, registers) used in

stories, plays, or poems (L.5.3b)

\_\_\_\_ can use context clues to help understand new words (L.5.4a)

\_\_\_\_ can use affixes and roots to help learn new words (L.5.4b)

\_\_\_\_ can use dictionaries, glossaries, thesauruses to help me understand and

pronounce new words (L.5.4c)

\_\_\_\_ can explain the meaning of common idioms, traditional sayings, and proverbs (L.5.5b)

Math, Q3

Fractions

5.NF.1 \_\_\_ can add and subtract fractions with unlike denominators and mixed numbers

5.NF.2 \_\_\_ can solve word problems that involve fractions

5.NF.3 \_\_\_ can understand that fractions are really the division of a numerator by the

denominator

\_\_\_ can solve word problems where I divide whole numbers to create an answer that

is a mixed number

5.NF.4 \_\_\_ can multiply a fraction or whole number by a fraction

5.NF.5 \_\_\_ can think of multiplication as the scaling of a number (similar to a scale on the

map)

5.NF.6 \_\_\_ can solve real world problems by multiplying fractions and mixed numbers

5.NF.7 \_\_\_ can divide fractions by whole numbers and whole numbers by fractions