Grade 5, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can tell how characters respond to problems (RL.5.2)

Craft and Structure

 \_\_\_ can use figurative language, such as similes and metaphors (RL.5.4)

 \_\_\_ can understand the structures of stories, plays and poems (RL.5.5)

 \_\_\_ know how a narrator’s or speaker’s point of view influences a story (RL.5.6)

 Integration of Knowledge and Ideas

 \_\_\_ can explain how visuals contribute to a story (RL.5.7)

 \_\_\_ can compare and contrast stories from the same genre (RL.5.9)

**Reading Foundational Skills**

 \_\_\_\_ can use phonics/decoding skills to help read 5th grade words (RF.5.3a)

 \_\_\_\_ can read fluently, accurately and with expression (RF.5.4b)

 \_\_\_\_ can use context to confirm/self-correct unknown words (RF.5.4c)

**Speaking and Listening**

 \_\_\_\_ can pose and respond to questions in a discussion (SL.5.1c)

 \_\_\_\_ can review key ideas and draw conclusions after a discussion (SL.5.1d)

 \_\_\_\_ can summarize what I read, see, or hear from a speaker (SL.5.2)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write opinion pieces on topics or texts, supporting the point of view with

 reasons and information (W.5.1a)

 \_\_\_\_ can provide logically ordered reasons supported by facts and details (W.5.1b)

 \_\_\_\_ can link opinion and reasons using words/phrases (consequently, specifically) (W.5.1c)

 \_\_\_\_ can write a concluding statement related to the opinion (W.5.1d)

 \_\_\_\_ can write narrative to develop real or imagined experiences/events (W.5.3a)

 \_\_\_\_ can use techniques, such as dialogue, description and pacing, to develop

 experiences, or show responses of characters to situations (W.5.3b)

 \_\_\_\_ can use a variety of transitional words to show the sequence of events (W.5.3c)

 \_\_\_\_ can use specific words and phrases with sensory details to clearly describe

 events (W.5.3d)

 \_\_\_\_ can provide a conclusion for the experiences/events described (W5.3e)

 Production and Distribution of Writing

 \_\_\_\_ can write clearly and for different purposes, audiences and topics (W.5.4)

Language

 \_\_\_\_ can use form and use the perfect verb tenses (e.g., I had walked, I have walked, I will have

 (L.5.1b)

 \_\_\_\_ can fix verb tenses that are used incorrectly (L.5.1d)

 \_\_\_\_ can use commas correctly when using introductory phrases (L.5.2b)

 \_\_\_\_ can use a comma to set off words *yes/no,* a tag question (*It’s true, isn’t it?*),

 and to directly address someone (*Is that you, Steve?*) (L.5.2c)

 \_\_\_\_ can compare/contrast the varieties of English (dialects, registers) used in

 stories, plays, or poems (L.5.3b)

 \_\_\_\_ can use context clues to help understand new words (L.5.4a)

 \_\_\_\_ can use affixes and roots to help learn new words (L.5.4b)

 \_\_\_\_ can use dictionaries, glossaries, thesauruses to help me understand and

 pronounce new words (L.5.4c)

 \_\_\_\_ can explain the meaning of common idioms, traditional sayings, and proverbs (L.5.5b)

Math, Q3

Fractions

5.NF.1 \_\_\_ can add and subtract fractions with unlike denominators and mixed numbers

5.NF.2 \_\_\_ can solve word problems that involve fractions

5.NF.3 \_\_\_ can understand that fractions are really the division of a numerator by the

 denominator

 \_\_\_ can solve word problems where I divide whole numbers to create an answer that

 is a mixed number

5.NF.4 \_\_\_ can multiply a fraction or whole number by a fraction

5.NF.5 \_\_\_ can think of multiplication as the scaling of a number (similar to a scale on the

 map)

5.NF.6 \_\_\_ can solve real world problems by multiplying fractions and mixed numbers

5.NF.7 \_\_\_ can divide fractions by whole numbers and whole numbers by fractions